

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: January 18 – 22, 2016

WEEK: 21

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON		NO SCHOOL MLK DAY	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other		Formative: Summative:
TUES	SSEMA 1 The student will illustrate the means by which economic activity is measured. e. Define the stages of the business cycle as well as recession and depression. f. Describe the difference between national debt and government deficits	Do Now: PU reduced PDF PPT for notetaking Opening/Tie-In: This week we will investigate how Business cycles work and the Fed uses monetary policy is used in relation to the Business cycle Work Session: 1. PDF PPT Ch 14 Business Cycles (1-7) 2. Review PPT 3. Draw and label Business Cycle Poster 4. Ch 14-1, p. 380 # 1,3,5 Closing: What other names are used besides contraction in the business cycle <i>(Power Block – 5 new ACT/SAT vocabulary words to review for Thursday quiz)</i>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	PDF PPT Handouts Poster paper Textbook ACT/SAT Word list	Formative: Teacher Observation Q&A Posters Textbook Qs Summative:
WED	SSEMA 2 The student will explain the role and function of the Federal Reserve System. a. Describe the organization of the Federal Reserve System. b. Describe monetary policy. c. Describe how the Federal Reserve uses the tools of monetary policy to promote price stability, full employment and economic growth.	Do Now: What is the high point on the business cycle called? Opening/Tie-In: Review Business Cycle introduce importance of Monetary Policy and Tools Work Session: 1. PDF PPT Ch 15 The Fed (1-5) & Monetary Tools/Policy (6-13) 2. Review both PPT 3. Ch 15-1, p. 413 # 1,4 and Ch 15-2, p. 424 # 1,3,4,5 Closing: How many Federal Reserve Banks are there? <i>(Power Block – Freakonomics, read 222-226. Do you think that the results from France apply to us?)</i>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	PDF PPT Handouts Textbook Freakonomics	Formative: Teacher Observation Textbook Textbook Qs Summative:
THUR	SSEMA 2 The student will explain the role and function of the Federal Reserve System. b. Describe monetary policy. c. Describe how the Federal Reserve uses the tools of monetary policy to promote price stability, full employment and economic growth.	Do Now: PU Fed Reserve and Monetary Policy Handout Opening/Tie-In: Review handout to prep activities Work Session: 1. Morton 38 – Monetary Policy 2. Morton 43 – only Monetary Policy Qs 3. Discuss & correct student results on Mortons Closing: Be sure to review your notes for the quiz Friday <i>(Power Block – ACT/SAT Week 21 Quiz)</i>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Morton Handouts ACT/SAT Quiz	Formative: Teacher Observation Q&A Morton results (Power Block Quiz) Summative:
FRI	SSEMA 1 The student will illustrate the means by which economic activity is measured. SSEMA 2 The student will explain the role and function of the Federal Reserve System.	Do Now: 5 minute quick study for quiz Opening/Tie-In: Any last minute questions... Work Session: 1. Quiz 3-3 (Business Cycles, the Fed and Monetary Policy) 2. Complete and turn in textbook questions for the week 3. Catch up on old work Closing: <i>(Power Block – Freakonomics, read 231-235. Does the fact the author of the books on the KKK has been caught lying make everything in the book tainted?)</i>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Quiz 3-3 Textbook Freakonomics	Formative: Teacher Observation Q&A Quiz 3-3 Textbook Qs Summative: